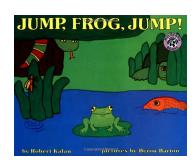
Shared Reading Worksheet Created at #TalkingAAC Conference, 2019 By: Casey Olson

Book Title: Jump, Frog Jump

Author: Robert Kalan Illustrator: Byron Barton



Core words	look, go, up, in, out
C - Completion	A core word, sentence, or phrase that can be repeated in this book is: get that get (away)
R - Recall	Details to consider asking the child to recall: How did the frog get away?
O - Open Ended	Questions to ask that have no right or wrong answer: What do you think the frog will do next?
W - WH Questions	Who, what, where, when, why questions: What did the snake/fly/fish do?
D - Distance	Questions that bridge to the child's life or other learning: Where do we see frogs?

Drive the Shared Reading Car:

- C Comment
- **A** Ask a question type from above
- **R** Respond to the question adding more information

