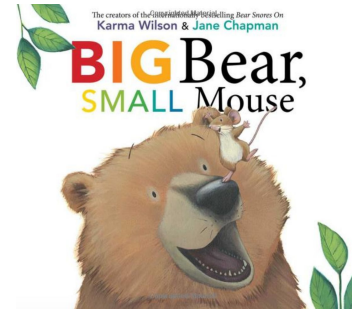


Shared Reading Worksheet  
 Created at #TalkingAAC Conference, 2019  
 By: Bonanni and Taylor



Book Title: **Big Bear, Small Mouse**

Author: Karma Wilson

Illustrator: Jane Chapman

Core words	go, in, up, not, all
C - Completion	A core word, sentence, or phrase that can be repeated in this book is: "Small mouse, big bear"
R - Recall	Details to consider asking the child to recall: Who was big? (small, slow, fast)
O - Open Ended	Questions to ask that have no right or wrong answer: Which friends do you like to play with?
W - WH Questions	Who, what, where, when, why questions: Why/when were the animals going inside (storm) What did they do in the cave?
D - Distance	Questions that bridge to the child's life or other learning: Where might you see a bear? What do you have that is big/small?

**Drive the Shared Reading Car:**

**C** - Comment

**A** - Ask a question type from above

**R** - Respond to the question adding more information

