

## Shared Reading Worksheet

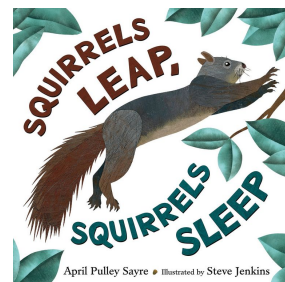
Created at #TalkingAAC Conference, 2019

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Book Title: Squirrels Leap, Squirrels Sleep

Author: April Pulley Sayer

Illustrator: Steve Jenkins



Core words	on, in, out, more, up, phrase: look that
C - Completion	A core word, sentence, or phrase that can be repeated in this book is: Page with gather/store: MORE, MORE, MORE Page with seedlings push: UP, UP, OUT
R - Recall	Details to consider asking the child to recall: Where did the squirrel sleep? Page with wrestle/leap - on the branch. Page with reach/rest - in hole, in nest Last page - in nest (Model words "on" and "in")
O - Open Ended	Questions to ask that have no right or wrong answer: Page with chirp/drink: Can you guess what squirrels think?
W - WH Questions	Who, what, where, when, why questions After reading the entire book: What animal was our book about today? Page about tails: When does a squirrel need his tail to be an umbrella?
D - Distance	Questions that bridge to the child's life or other learning: After reading the entire book: Where might you see a squirrel today? (Model words "in" and "out" when adding details.)

### Drive the Shared Reading Car:

**C** - Comment

**A** - Ask a question type from above

**R** - Respond to the question adding more information

